

Summerreadingprojectchoicewithmath

Middle School of Pleasantville Library
Summer Reading Project Assessment 2009
Two Books Two Projects

1.) Creative Projects (each of these options count as **one** project)

- Redesign a book cover
- Cast a movie of the book – characters/setting/what changes might have to be made in the plot
- Organize a soundtrack for the book
- Create a visual, auditory, or visual ad for the book
- Character brochure/setting brochure
- Graffiti poster project
- Score the Book musical representation
- Interview
- Create a model (For example: scale drawing)
- Create an organized list or chart (Graphs or flow chart)
- Create a tutorial on step by step instructions using technology

2.) Make it Your Own Book Report

Complete all of the following statements with a minimum of three additional sentences each, reacting to what you have read.

This will count as **one** project

1. If I were in the story, I would/wouldn't have...
2. I really admire the character of...
3. I realized...
4. I can't really understand...
5. I did/didn't like the way...
6. The character of...reminds me of myself when...
7. I know the feeling of...
8. The biggest thing that the character of...learned in this story was...
9. The most important lesson that I, the reader, learned in this story was...

(Idea originally submitted by Dodie Zolman in NCTE's *Ideas Plus*. Found in *Strategies for Engaging Young Adult Readers*, 2005)

**Students may choose to do two creative projects, two Make it Your Own Book Report projects, or one of each. Students must choose one LAL book and one Math book to read. Students may complete 2 separate projects (1 LAL, 1 Math) or 1 combined project for both LAL and Math using both books.

